

# MOOSC at Mangotsfield C.E. Primary School

Mangotsfield Primary School, Church Farm Road, Emersons Green, Bristol, Avon,  
BS16 7EY

## Inspection date

8 July 2015

Previous inspection date

14 May 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- There are excellent, and well- established links between the school and club which means staff understand what individual children need to learn next and are able to contribute to the school's assessments of children's progress.
- Excellent safeguarding policies and procedures are well known and implemented by staff. Staff place a very high emphasis on keeping children safe and secure at all times.
- Leaders are extremely driven and have a deep understanding of the Early Years Foundation Stage. They demonstrate a commitment to constant improvement. Very well-established methods for professional development draw on staff's strengths and areas to improve. Leaders understand how they can improve on practice that is already highly effective and check staff's ongoing performance.
- The manager promotes excellent opportunities for all staff to progress their knowledge and skills. Staff attend statutory and additional training, including training courses to gain higher level qualifications in the field of play work and childcare. As a result, staff are highly motivated, skilled and morale is very high.
- The club offers children extensions in their learning at school through play based and highly stimulating environments where they access a range of activities that they enjoy. Staff teaching consistently enhances children's learning. As a result, children are happy and highly motivated learners and gain skills that they put to use in school.
- Extremely positive relationships are evident between children and staff, so children are very settled and confident.

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## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- make even more use of the wide range of parents' and/or carers' skills to enhance children's learning and knowledge of the world specific to a range of professions.

## Inspection activities

- The inspector held discussions with the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff interactions inside and outside.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of committee members and staff who work with children.
- The inspector took account of the views of children, staff, committee members, school staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager.

## Inspector

Dominique Bird

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**Inspection findings****How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff teaching is outstanding and they provide an excellent range of well-planned activities. Some activities are planned and chosen by children, and staff know the children very well and ensure that individual interests are always catered for. In addition, other activities are theme based or linked to learning at school. This means that children have time to get deeply involved, which helps them make even more progress. Staff offer children high levels of challenge in play. For example, when children are playing bat and ball they learn about distance and time to extend their mathematical development and this helps them think more deeply. Children are highly motivated by activities. For example, children spend very long periods of time deeply engaged in creative activities. Children and staff engage in rich conversations which enhances children's language skills greatly.

**The contribution of the early years provision to the well-being of children is outstanding**

The club is calm and the children's behaviour is excellent. Children fully understand the club rules as staff are consistently good role models, praising their achievements at the club and in school. Children are motivated and actively involved in all activities and they show a lot of independence as they choose and serve their own healthy snacks. Staff share teaching strategies with the older children which they use with their younger peers, such as encouraging them to persevere and do things for themselves. This enhances children's social skills very well and supports their emotional well-being. Children play outdoors daily and have access to a range of areas for different types of play, for example, a football court and quieter seated areas to sit and talk to their friends. Children are particularly motivated by team sports games, which are led exceptionally well by staff. This supports their social skills and their understanding of exercise and healthy lifestyles.

**The effectiveness of the leadership and management of the early years provision is outstanding**

The manager and staff are well qualified and experienced. Consequently, so children benefit from a professional team who that understands fully how to support them in developing new skills. Staff have a range of expertise which has a positive effect on the quality of learning and the overall provision. For example, staff have experience in delivering small group learning to children with special educational needs and/or disabilities, and they provide expert support to them while at the club. Daily safety checks ensure the environments are safe for children. Leaders have robust and highly effective recruitment methods to ensure all staff are suitable to work with children. Parent partnerships are very strong and leaders have identified how they can strengthen this further by using parents' skills more in the club. School staff describe the club as an asset to the school.

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**Setting details**

<b>Unique reference number</b>	405535
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	842167
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	100
<b>Name of provider</b>	Mangotsfield OOS Club Committee
<b>Date of previous inspection</b>	14 May 2012
<b>Telephone number</b>	07872622942

Mangotsfield Out of School Club opened in September 2001. The after school club provision operates from Mangotsfield Primary School, located on the Emerson's Green estate, South Gloucestershire., Bristol. Mangotsfield Out of School The Cclub opens Monday to Friday during term times, from 7.30am to 8.45am and 3.15pm to 6pm during term times, and from 7.30am to 6pm during the holidays. There are 21 staff employed to work with the children; of these, one has an early years qualification at level 4, six have early years qualifications at level 3, and two have an early years qualifications at level 2. Several staff are currently training towards a relevant qualification at level 3.

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